



# SCHOOL VALUES POLICY

We are **KIND**, We are **BRAVE**, We are **CURIOUS**

## Overall Context:

This Policy should be read in conjunction with the Respectful Relationships Policy as they work side by side to ensure a universally accepted set of values and approach to everything we do at Congupna Primary School.

## 1. We are **KIND**

### Rationale:

To clearly state that **Congupna Primary School** looks after its students, their families and friends, the teachers and office workers, gardeners and cleaners and all visitors, with kindness.

### Aims:

To be used when we want to:

- *Explain to someone else that we don't like how they are acting,*
- *Think about how we are acting ourselves, or*
- *Talk to someone or don't feel happy.*

### Implementation:

We attempt to build and support the individual Social and Emotional Learning Skills (SELS) of all those in the Congupna Primary School Community. We acknowledge that all feelings are okay and that we have a choice when responding to how we feel. We also try to practise empathy and attempt to understand how other people may feel or why they are acting a certain way. It helps to ask ourselves some questions:

- *Am I happy?*
- *Are the people near me happy?*
- *Would I be happy to act like that?*
- *Would I be happy if someone said that to me?*
- *Would I be happy if someone did that to me?*

**What do we do if we see someone not being kind?**

First we remember that we act with kindness and then we decide to do something. We can:

- *Ask someone for help to change what is happening,*
- *Ask the person who is acting unkind to change what they are doing, and/or*
- *Ask the person who is upset to come with us to talk to someone we trust.*

### **What do we do if we are afraid?**

First we remember that we act with kindness and then we decide to do something. We can:

- *Ask someone for help to change what is happening,*
- *Ask the person who is acting unkind to change what they are doing, and/or*
- *Ask the person who is upset (this might be you) to come and talk to someone we trust.*

### **What do we do if we are the person not being kind?**

First we remember that we act with kindness and then we decide to do something. We can:

- *Ask ourselves if we understand what is happening,*
- *Ask someone for help to change what is happening,*
- *Tell the person we are not kind to that we are sorry, and/or*
- *Forgive ourselves for not acting on our values.*

## 2. We are **BRAVE**

### Rationale:

To clearly state that **Congupna Primary School** knows how to show that we are brave and when it is particularly important to be brave. We are brave by being the best version of ourselves and by showing respect and care for other people at our school.

### Aims:

To be used when we want to:

- *Explain to someone else that we don't like how they are acting,*
- *Think about how we are acting ourselves, or*
- *Talk to someone or do not feel happy.*

### Implementation:

We are brave when things are feeling right and going well and we:

- *Stand tall and own our actions,*
- *Speak clearly and honestly ,*
- *Do what we say we will do,*
- *Look after other people, and*
- *Look others in the eyes when we are talking with them.*

We are brave when we are challenged and things are not going well and we:

- *Accept all our feelings and keep moving forward towards who and what is important to us by living our School Values,*
- *Respect ourselves,*
- *Show respect for others,*
- *Ask our friends and families to respect each other, and*
- *Ask for help if we have difficult feelings and are afraid or feel disrespected.*

We show others we are brave when we:

- *Show respect for girls and boys the same way and expect others to do this,*
- *Accept all of our feelings and have a go,*
- *Make sure all children and adults are equally protected and feel safe, and*
- *Tell someone we trust if we see or know of other children or adults who don't feel safe and protected.*

### **How do we use this policy?**

- *We ask ourselves if we accept all of our feelings and move forward to be the best we can be,*
- *We ask ourselves if what we are seeing, hearing or doing is fair, shows respect for ourselves and for others,*
- *We trust our feelings and we take necessary action – we don't hide, we don't become invisible – we take a breath and keep moving forward,*
- *We encourage everyone to take up their rightful space in the world because we each deserve space and deserve to be happy, and*
- *We stay ready to help ourselves and to help others – we know whom we trust, whom we can talk to and whom others can talk to.*

# 3. We are **CURIOUS**

## Rationale:

To clearly state that we are all learners for life at Congupna Primary School. We have a Growth Mindset that helps us all to grow to be the best that we can in everything we do at Congupna Primary School.

## Aims:

To be used when we want to:

- *Explain to someone else that we don't like how they are acting,*
- *Think about how we are acting ourselves, or*
- *Talk to someone or do not feel happy.*

## Implementation:

### **Who is covered by this policy?**

It applies to every single person at **Congupna Primary School**. If one person is curious and open to what they experience they learn new things, if two people together are curious they learn new things, learn about each other and different ways of learning.

### **When do we use this policy?**

Every time we enter a classroom or are in the school grounds or when we face a new experience or meet a new person.

### **What do we do?**

We stay curious and we:

- *Notice what is going on around us in the moment and in our mind,*
- *Appreciate differences – we know it is not a matter of one person is right and another wrong, we look for the difference and seek to understand ,*
- *Seek to understand by asking what is happening and why it is happening, and*
- *Explore – every time we enter a classroom we attempt to learn through enquiry and seek answers to our own questions.*

## What happens when we stay curious?

- *We get answers to the questions that we ask,*
- *We become life-long learners,*
- *We increase the number of things we are interested in and succeed in a wider range of areas,*
- *We build good relationships with other people through better understanding,*
- *We are less likely to be afraid or to act out of fear, and*
- *We are more likely to be physically healthy and mentally alert students at Congupna Primary School.*

### **Evaluation:**

This policy will be reviewed as part of the school's regular review cycle.

### **Certification:**

This policy was adopted at the School Council meeting held at Congupna Primary School on the 31<sup>st</sup> day of July, 2018.

Signed.....

**School Council President**

Signed .....

**Principal**