



# BEHAVIOUR MANAGEMENT POLICY

## Rationale:

- Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

## Aims:

1. To build a school environment based on positive behaviour, mutual respect and cooperation.
2. To manage poor behaviour in a positive and professional manner.
3. To establish well understood and logical consequences for student behaviour.

## Prevention

1. The school has developed a comprehensive Student Engagement & Inclusion Policy based upon the Department's Student Engagement and Inclusion Guidance - Student Engagement Policy which outlines amongst other things-
  - a. Agreed behavioural expectations,
  - b. Responsibilities of all parties.
  - c. Management strategies.
2. Our Engagement & Wellbeing Policy will place significant emphasis on the development and recognition of positive behaviours.
3. Whole school rules will be developed with input from students
4. We will provide a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
5. Positive student behavioural achievement will appropriately recognised.
6. A confidential database of student behaviour is maintained on file at school.
7. All staff will undertake professional development on student engagement, behaviour and discipline management.
8. Student Learning opportunities will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.

**Implementation:**

1. **Corporal punishment is not permitted**
2. *Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.*
3. *Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges, suspension or expulsion.*
4. *Parent/guardians will be kept informed, and engaged to assist in the development of their children's behavioural performance.*

**Evaluation:**

- This policy will be reviewed as part of the school's three year review cycle.

**Certification:**

This policy was adopted at the School Council meeting held at Congupna Primary School on the 2<sup>nd</sup> day of May, 2017.

Signed.....

Signed .....

**School Council President**

**Principal**